

## **Playlists**

What is a playlist? or Why playlists? Or How can I use a playlist?

A Playlist is simply a list of media titles or segments that have a related curriculum theme or objective.

Playlists may contain media titles, specific chapters within media titles, key concepts within chapters, images, PowerPoint and text documents as well as personal bookmarked segments and notes.

You can provide descriptive information about your playlist to help you recall why you created it.

Playlists allow the organization of digital media for easy playback in the classroom. Creating a Playlist requires some initial consideration of how the Playlist will be used for teaching and learning. Depending on your goals for the Playlist, different content may be added, or the organization may vary. Some purposes of Playlist creation could include:

- Idea Playlist- used for introduction of a new concept or unit
- Lesson Playlist – used for differentiated instruction
- Resource Playlist – used for review or remediation of content
- Independent Student Work Playlist- used for a specific student for remediation or advanced work
- Substitute Teacher Playlist – used for resources for a teacher in your absence
- Professional Development Playlist – used for staff development videos and media on a topic
- Best Practices Playlist- used for Professional Development to model best practices
- Master Playlist –used as a repository of all digital content on a specific topic
- Group Student Work Playlist – used to set up group projects an example would be each group watching a separate video or segment and answering questions
- Homework Playlist- used to share homework assignments

### **Comments section--**

After adding content to your playlist it is important to go back and add comments for the whole playlist. Here is where a teacher could add information such as:

- the essential question
- state standards and common core
- additional resource list
- detailed instructional strategies

**Adding comments to each individual digital asset** --will set the tone for the purpose of the playlist. Did you create a playlist for independent student work? Perhaps you want to include specific student instruction, or an essential question. Did you create a playlist for instruction? Then you may want to include comments to help the teacher focus on why the asset is being used.

Samples of using comments for individual digital assets in the playlist are:

- Essential Question when showing a segment from Writing Persuasive Essays – “What is persuasive writing?”
- Instruction for teacher when showing a segment from Sesame Street on counting – “Use this clip to begin class and the introduction to counting from 1-10. Write the counting numbers on the board while Count goes through counting. Show the video all the way through then show it again pausing to reinforce when necessary.”
- Information – an example might be when showing a video of clip of Joan Baez the teacher might include an informational note like “one women who changed the face of folk music and gave voice to a cultural revolution.”

### **Naming protocols for playlists--**

Districts might want to establish a naming protocol for their playlists so that when they share them at the school level (which does not have folders) it is easy to find them by grade level or subject area. Below are two suggestions. These are just suggestions the local school district should decide what works for them.

Elementary Playlists: 5- math- fractions (Grade / Subject Area / Unit Title) - all lower-case

Secondary Playlists: science- biology- 1 (Subject Area / Course Title) – all lower-case